Student Voice -
The BRIDGE to Learning

‘Building Professional Collaboration’
Professional learning...what works?

Teachers learn from each other..... not waiting for expert to provide answers

Teachers have sense of real ownership - bottom up with top down support.

Development is shaped by teachers to suit their own context

Permission to make mistakes

Clear vision - leadership

Informed by research - Researchers and teachers work together

Collaboration across school networks

Partnership working across agencies.
Professional learning

Professional learning can ask a lot of teachers in the interest of their students. Even those who are confident in their professional role can feel profoundly uncomfortable when what they hold to be true is challenged and they have to rethink their beliefs and practices.

Timperley et al. 2007
Professional learning of the most thoughtful kind involves acknowledging uncertainty, questioning assumptions, airing frustration and taking risks - all deeply personal and emotion-laden acts, especially when carried out in the company of colleagues. In short; it is impossible to take the personal - and interpersonal - out of professional learning.

Allen and Blythe, 2015
https://www.youtube.com/watch?v=JyuTujJIMgho
Opportunities for professional collaboration

What are the opportunities for professional collaboration currently in the education system where you are working?
In the recent past, think about a collaborative experience that worked really well with colleagues in your school, with colleagues in other schools or in your life beyond school.

What word(s) would you use to describe it?

www.menti.com 673236
What do you see?

Ruffling the calm of the ocean floor’- Hayward and Priestley (2004)
Ruffling the calm of the ocean floor

Ways of working with teachers

Collaborative approach

Focus on process & engagement

Model learning interactions

Experiential methodologies

Reflection as part of the learning process

NCCA

Junior CYCLE for teachers

Funded by the Erasmus+ Programme of the European Union

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Next steps.......GROW

What would you like to achieve? (Goal)

What is going on now? (Current Reality)

What are your options/opportunities to get this project underway? (Options)

What will you do now? (Way forward)
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