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Student Voice –
the BRIDGE to learning

Tool_17

Developed by: SLO, The Netherlands

Title:

The spider web: framework for assessing student participation – worksheet

Sources:

Webpage:

- www.international.slo.nl

Purpose of the material:

The purpose of this tool is to develop school policy on student voice and participation and to involve students in various aspects of education.

Material:

Spider web and worksheet with key questions.

Process:

String spider web	School's answer
Rationale <ul style="list-style-type: none"> - Why is it important to give students a voice in education? - What are our aims about student voice at a school - Can we involve students developing a rationale? 	

<p>Aims and objectives</p> <ul style="list-style-type: none"> - What aims and objectives for students do we consider important for student voice? - Can students be involved in decision-making about aims and objectives? 	
<p>Content</p> <ul style="list-style-type: none"> - How does the school organize student voice: in the class, with peers... 	
<p>Teacher's role:</p> <ul style="list-style-type: none"> - What is the role of the teacher in the process of enhancing student voice within their classroom? - Is it a task of one specific teacher or is it the responsibility of a team/the school? 	
<p>Learning and teaching materials</p> <ul style="list-style-type: none"> - Which materials are used to facilitate the process of student voice? 	
<p>Grouping</p> <ul style="list-style-type: none"> - Are learners randomly grouped? - Is grouping used to reach certain (social) aims and objectives - Can students choose groups? 	
<p>Learning environment</p> <ul style="list-style-type: none"> - Where (location) does student voice take place? - Is it part of the regular curriculum or is it an extra curricular activity? - Is it a class activity or school activity? 	
<p>Time</p> <ul style="list-style-type: none"> - How much time do we devote to student voice: developing methods, organising student voice, specific student voice activities? 	
<p>Assessment</p> <ul style="list-style-type: none"> - How does the school assess learners? Summative or/and formative? - Do students have a voice in the what, how and when of their assessment? 	

How you can use this material in your practice:

This tool presents various aspects of education. All these aspects can be viewed from the perspective of increasing student voice. New ideas can lead to decision making on student voice policy.

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